

Williette Wave, MS

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PROFESSIONAL SUMMARY

Dedicated Master of Science in Speech-Language Pathology graduate seeking a Clinical Fellowship Year (CFY) position. Foundationally trained across the lifespan in comprehensive assessment and intervention within all nine major speech-language disorder areas across educational, medical and community settings. Committed to evidence-based practice and interdisciplinary collaboration to support meaningful, functional communication outcomes.

EDUCATION

Master of Science in Speech-Language Pathology | Pepperdine University | May 2026

Bachelor of Arts in Communication Sciences & Disorders | California State University | 2024

LICENSURE, CLEARANCES & CERTIFICATIONS

- **CA RPE Temporary License/Home State License Equivalent:** (Application pending graduation May 2026)
- **ASHA National Examination (Praxis):** Passed (Score: 172)
- **Certifications:** BLS for Healthcare Providers (AHA)

CLINICAL PRACTICUM EXPERIENCE

Total Hours: 400+

Malibu Rehabilitation Center, Inpatient Rehab — Adult/Geriatric **Jan 2026 – Present**

- Key Disorders Treated: Dysphagia, Aphasia, Cognitive-Communication, Dysarthria
- Evaluated adult patients with neurogenic communication disorders using the WAB-R and CLQT to determine baseline function.
- Implemented evidence-based swallowing interventions and conducted bedside swallow evaluations to assess swallowing safety and inform diet and treatment recommendations.

Westside Speech, Private Practice — Pediatric **Aug 2025 – Dec 2025**

- Key Disorders Treated: Childhood Apraxia of Speech (CAS), Articulation
- Designed and executed individualized treatment plans for a caseload of 15 pediatric clients with varying speech-language needs.
- Programmed and integrated high-tech AAC devices (Tobii Dynavox, PRC-Salttillo) to increase functional communication for non-verbal clients.

Pepperdine University Clinic, University Clinic — Lifespan **Jan 2025 – Jun 2025**

- Key Disorders Treated: Stuttering, Language Delay, Voice Disorders
- Administered a comprehensive range of standardized assessments, including the **CELF-5**, **PLS-5**, **CASL-2**, and **OWLS-II**, to evaluate language delays and social communication deficits across a lifespan population.

Santa Monica Unified School District, Elementary School — Pediatric **Aug 2024 – Dec 2024**

- Key Disorders Treated: Articulation, Phonology, Developmental Language Disorder (DLD), Social Communication
- Conducted standardized evaluations using the **GFTA-3** and **CELF-5** to identify speech sound and language disorders and determine eligibility for school-based services.
- Managed a diverse caseload by utilizing **SEIS (Special Education Information System)** software to draft compliant education reports and maintain legal documentation.